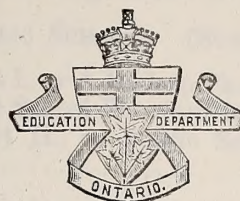


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DEPARTMENTAL REGULATIONS

APPROVED AUGUST, 1902.

TEXT-BOOKS AUTHORIZED FOR USE IN PUBLIC SCHOOLS, HIGH SCHOOLS AND TRAINING SCHOOLS.

1. The text-books named in Schedule "A" shall be the authorized text-books for Public Schools. Pupils taking any optional subject in the Public School course may use the text-book authorized in such optional subject. The text-books in French and German are authorized only for schools where the French or German language prevails and where the Trustees, with the approval of the Inspector, require French or German to be taught in addition to English. Text-books marked "optional" shall be introduced into the Public Schools only by resolution of the Board of Trustees. Books authorized in Forms I. and II. of the High School course may be used by pupils taking the corresponding subjects of Continuation classes.

2. The text-books named in Schedule "B" shall be the only authorized text-books in High Schools and Collegiate Institutes for the course of study prescribed in Forms I., II. and III. Books authorized for use in the Public Schools may be used in Forms I. and II.

3. The text-books named in Schedule "C" shall be the authorized text-books for Model Schools, Normal Schools and the Ontario Normal College. Only such books shall be used by the teachers-in-training as may be ordered by the Principal.

4. Any text-books used in any school on the 1st July, 1902, and recommended by resolution of the Trustees to be continued in use, shall be deemed as authorized in such school until further notice. The vertical or slanting copy books heretofore authorized, and published by the Rose Publishing Company, may be used in any Public School.

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5. For religious instruction, either the Sacred Scriptures, or the Scripture Readings adopted by the Education Department, shall be used as prescribed by the Regulations of the Education Department.

PUBLIC SCHOOLS. (SCHEDULE A.)

First Reader, Part I., or A Modern Phonic Primer (Morang) or The Public School Phonic Reader, Part I.	\$0 10
First Reader, Part II., or Public School Phonic Primer, Part II.	0 15
Second Reader	0 20
Third Reader	0 30
Fourth Reader	0 40
High School Reader	0 50
Public School Arithmetic	0 25
Public School Algebra and Euclid	0 25
Public School Geography or Morang's Modern Geography.	0 75
Our Home and its Surroundings (for Junior Classes)	0 40
Public School Grammar or	0 25
Morang's A Modern English Grammar	0 60
Public School History of England and Canada	0 30
History of the Dominion of Canada (Fifth Form)	0 50
Public School Drawing Course, each number	0 05
Public School Physiology and Temperance	0 25
Public School Copy Book	0 07
Practical Speller	0 25
Public School Bookkeeping	0 25
Public School Agriculture	0 30
Public School Domestic Science (optional)	0 50

French-English Readers.

First Reader, Part I	0 10
First Reader, Part II	0 15
Second Reader	0 25
Third Reader	0 35

German-English Readers.

Ahn's First German Book	0 25
Ahn's Second German Book	0 45
Ahn's Third German Book	0 45
Ahn's Fourth German Book	0 50
Ahn's First German Reader	0 50

HIGH SCHOOLS AND COLLEGIATE INSTITUTES. (SCHEDULE B.)

English.

High School Reader	0 50
High School English Grammar	0 75
High School English Composition	0 50
Elementary English Composition (Sykes)	0 40
High School Composition from Models	0 75

History and Geography.

High School Geography or	\$1 00
Morang's Modern Geography	0 75
High School History of England and Canada	0 65
High School History of Greece and Rome	0 75
Or Myer's Ancient History—Greece and Rome—Canadian Edition.....	0 75
History of the Dominion of Canadian—Clement	0 50

Mathematics.

High School Arithmetic	0 60
High School Algebra.....	0 75
Elements of Algebra, McLellan	0 75
High School Euclid (Books I, II, III, 50 cents)	0 75

Classics.

First Latin Book and Reader	1 00
Primary Latin Book and Reader	1 00
High School Beginner's Greek Book	1 50

Moderns.

High School French Grammar and Reader.....	1 00
High School German Grammar and Reader	1 00

Science.

High School Physical Science, Part I, 50 cents; Part II..	0 75
High School Botany, Part II	0 60
High School Chemistry	0 50

Bookkeeping and Drawing.

High School Bookkeeping.....	0 60
High School Drawing Course, each number	0 10

Cadet Drill.

High School Cadet Drill (optional)	0 40
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TRAINING SCHOOLS. (SCHEDULE C.)

County Model Schools.

School Management, Millar	1 00
Methods in Teaching, Edited by Tilley	1 50
Public School Physiology and Temperance.....	0 25
Psychology applied to Teaching, Baldwin	1 50
Hand Book of Method for Teaching Phonic Reading, MacCabe	0 50
Steps in the Phonic System, Cullin & Niven.....	0 50
Elementary Phonetics, Burt	0 35
Elementary Treatise on Arithmetic, Taylor	0 50
Mental Arithmetic, McLellan & Ames.....	0 30
Algebraical Exercises, Barnes	0 30
Introductory Geometry, McLean	0 50
A Guide to Nature Study (Crawford).....	0 90

Normal Schools.

Lectures on Teaching, Fitch.....	\$1 00
School Management, Millar	1 00
Educational Reformers, Quick	1 50
Applied Psychology, McLellan.....	1 00
First Year at School, Sinclair	0 50
High School Cadet Drill Manual.....	0 40
Hints on Teaching Arithmetic, McLean	0 50
Public School Domestic Science	0 50

Ontario Normal College.

Applied Psychology, McLellan.....	1 00
Education, Spencer.....	0 50
School Management, Millar	1 00
School Management, Landon.....	1 50
Educational Reformers, Quick	1 50
High School Cadet Drill Manual.....	0 40
Physical Culture, Houghton	0 50
Physical Education, McLaren, Part II, sections II. and III.	2 00

TEACHERS' READING COURSE FOR 1903. (SCHEDULE D.)

Education of Teachers (Payne).....	1 60
Foundations of Education (Seeley)	1 00
Horace Mann (Hinsdale)	1 60

NOTE.—Candidates for admission to the Normal Schools in August, 1903, will be examined on the Books in the Teachers' Reading Course as above.

MEMORANDUM.

In order to improve the course of study in the First Form of the Public Schools the Department has authorized two series of phonic readers. These readers are adapted to modern methods of teaching and are illustrated in colors as in the best text books for primary classes. The adoption of new text books in lieu of those already in use should be made only after due consideration by the teacher, and the inspector. In the case of the primer, the cost being so trifling, the Department considers the expense involved in a change of little importance compared with the advantages to the pupils. Where either of the phonic readers authorized under schedule "A" is adopted no change should be made for a period of at least one year (the ordinary life of a primer) after such adoption.

